

Hufeisen B., Allgäuer-Hackl E., Schlabach J., Brogan K., Henning U. (2015)

# Towards whole-school language curricula -Examples of practice in schools (PlurCur)<sup>1</sup>

Council of Europe (European Centre for Modern Languages)

## **Main fields**

Nano:		Micro:		Meso:		Macro:	
Language learning		Teaching methods		Piloting schools		(Inter)systemic approach	
1.1.	V	2.1.	V	3.1.	V	4.1.	V
2.1.	V	2.2.	V	3.2.	V	4.2.	V
3.1.	V	2.3.	V	3.3.	(V)	4.3.	V
4.1.	V	2.4.	V	3.4.	·	4.4.	
5.1.		2.5.	(V)	3.5.		4.5.	V

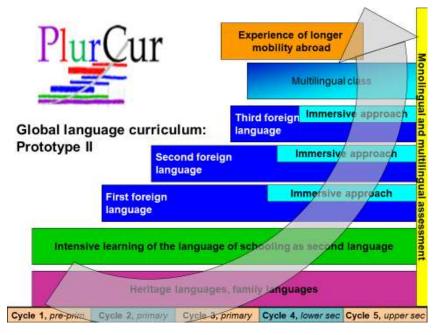
## What is PlurCur?

The resources provide tools which help to clarify, develop and implement plurilingual, intercultural and inclusive whole-school policies in different contexts in ECML member states.

### Who is it for?

- **Teachers**
- Teacher trainers
- Decision-makers in educational policy
- Researchers

## **Keys for EOL**



Languages taught as subjects are not treated in isolation and language and non-language instruction overlap so that all subject teaching is also language teaching. This consistent implementation of content-based language(s) instruction is transferable to all non-language content lessons.

The website contains examples of individual school projects (secondary level) on the ECML website; for example, drama using multilingualism, creating online stations for autonomous learning by students with the goal of increasing language awareness.

This is an output of the project "Learning environments where modern languages flourish" (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/Learningenvironments







<sup>&</sup>lt;sup>1</sup> Hufeisen B., Allgäuer-Hackl E., Schlabach J., Brogan K., Henning U. (2015), Towards whole-school language curricula - Examples of practice in schools (PlurCur), Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/plurcur

## **Suggestion for EOL**

- Fostering co-operation between different stakeholders
- Implementing a whole school language policy
- Including long-term perspectives in language education policies

## **Similar resources**

1. Allgäuer-Hackl E., Brogan K., Henning U., Hufeisen B., Schlabach J. (2015), *Mehr Sprachen? - PlurCur! Berichte aus Forschung und Praxis zu Gesamtsprachencurricula*, Schneider Verlag Hohengehren GmbH, Baltmannsweiler.

#### English version:

Allgäuer-Hackl E., Brogan K., Henning U., Hufeisen B., Schlabach J. (2018), *More languages? – PlurCur! Research and practice regarding plurilingual whole school curricula*, Council of Europe (European Centre for Modern Languages), Graz.

https://www.ecml.at/Portals/1/documents/ECML-resources/PlurCur-EN-final.pdf

2. Plur-E: project follow-up supported by Erasmus+. www.plur-e.eu/





